CCSS Units of Writing

1st Grade PD Monday Nov. 12, 2012

Follow Up

Questions

1. Why isn’t there a Heart of the Message lesson in Unit 1?

It is first introduced in Unit 2 Revision Session 5. Below is an excerpt of the "tip" for that lesson.

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| **Tips** | •  Heart of the story is a very hard concept for young children to understand.  This session is exposure to the heart of the story and will be revisited again.  •  This concept should be studied and discussed in reading prior to this lesson.  In read-aloud, continue to focus in on what you think is the most important part or the heart of the story.  This will help reinforce this concept.  Students must be able to recognize the heart of a story before they can produce it. |

1. What do students write during the Launching and Immersion Phase?

Students should be writing small moments during this time. It is expected that students will learn about writing small moments in Kindergarten. Therefore a 1st grade teacher should be able to expect them to be able to somewhat independently write Small Moments, about their own lives, during the launching and immersion phase. Yes, the students will still need to build stamina, and yes, routines and expectations will need to be thoroughly explained, taught, and reinforced, and no, these pieces will not be all that they should or will be. But the students will still be writing and that is what we want.

1. How can we fit it all in?

This is a question that every teacher K-12 struggles with! A sample schedule from a 1st grade teacher is below to help with this dilemma.

9:05-9:35 RTI

9:35-9:50 Morning Meeting (Math Board),

9:50-10:05 Today’s News (Shared Writing)

10:05-10:20 Making Meaning

10:20-10:40 Round 1 of Daily 5 (All students are working on 20 minutes of stamina while eating snack.)

10:40-11:00 CAFÉ Strategy Lesson/Shared Reading

11:00-11:20 Round 2 of Daily 5 (Students choose from read to self, listen to reading, read to someone, word work, work on writing)

11:20 get ready for recess

11:25-11:45  Recess

11:45-12:05 LUNCH

12:05-12:15 Read Aloud/Shared Reading

12:15-12:40 Word Study (Spelling practice)

12:40-1:30  Math

1:30-1:55  Science/Soc. Studies

1:55-2:40 SPECIAL

2:40-3:30 Writers’ Workshop (Focus Lesson, Independent Writing Time, Share Time)

Resources

<http://www.corestandards.org/>

<http://oaklandk12-public.rubiconatlas.org/Atlas/Browse/View/Default>

<http://www.smarterbalanced.org/>